Supporting SEND Children as Prestbury Learners

Team Prestbury is inclusive and all children are Prestbury Learners. We accept each other – our similarities and differences and we are committed to all members of our school community working together for fullness of life and achieving their potential.

Prestbury St Mary's Federation prides itself in being very inclusive and will endeavour to support every child regardless of their level of need. All children are supported to achieve the highest levels of success but we know there are times when modifications and extra help will be needed to achieve their full potential.

We have identified the following support for SEND pupils working within our curriculum.

- Ensure that all pupils have access to the school curriculum and all school activities
- Differentiate, make reasonable adjustments or modifications to offer an equally enriching activity when necessary
- Help all pupils achieve to the best of their abilities, despite any difficulty or disability they may have
- Ensure that teaching staff are aware of and sensitive to the needs of all pupils, teaching pupils in a way that is more appropriate to their needs
- Extra opportunities for SEND pupils to gain in confidence and improve their self-esteem
- To make suitable provision for children with SEND to fully develop their abilities, interests and aptitudes and gain maximum access to the curriculum
- To promote self-worth and enthusiasm by encouraging independence at all age and ability levels
- To give every child the entitlement to a sense of achievement.

We offer a wide variety of support depending on individual needs and assessments. Our SENDCo and her team report to the Senior Leadership Team and Governors. The SENDCo attends training, network meetings and supports staff to enable them to make appropriate provision. We have the support of qualified Speech and Language therapists and our curriculum is designed to provide a range of opportunities for literacy. We teach Unlocking Letters and Sounds in Lower KS2 and continue to provide phonic interventions and support whilst they need it. We also involve parents so literacy can be supported at home. We take an aspirational mastery approach to teaching with high challenge offered at every opportunity. Teaching Assistants provide support throughout the school and our tracking system is rigorous, providing individualised assessment and progress indicators. All teaching assistants have been involved in the development of the Prestbury Learner and the curriculum.

At Prestbury St Mary's Federation we believe that inclusive education means providing all pupils with appropriate education and support alongside their peers. The Prestbury Learner and our enquiry-based curriculum promotes learning, personal growth and character development. At times and when it is felt appropriate, modifications to the curriculum may be needed.

Examples of how our curriculum and learning environment are adapted or made accessible for pupils with SEN include:

- Quality First Teaching with focused support to help children with identified needs access the learning for their year group
- Specialist support from outside agencies e.g. Speech and Language Therapy
- Detailed My Plans which not only outline the support needed but also the strengths and interests of the child
- Specific individual support for children whose learning needs are complex
- Pastoral and well-being support through our ELSA programme
- Access to a range of ICT and Technology, including our school IT Suite and iPads
- Enrichment opportunities through visits and visitors to stimulate and motivate learning
- A range of assessment procedures that emphasise pupils' strengths and achievements and don't simply rely on writing to record understanding
- Applications during national testing at Key Stage 2 to obtain additional time or support.